

## **SYMBIOSIS COLLEGE OF ARTS & COMMERCE**

An Autonomous College | Under Savitribai Phule Pune University Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

| Bachelor's Degree  |                             |                                    |     | con<br>(ear |   | <sup>°</sup> hir<br>d<br>ear | Master's Degree |    | First<br>Year                                 |                 | Secon<br>d<br>Year |    |       |     |
|--|-----------------------------|------------------------------------|-----|-------------|---|------------------------------|-----------------|----|---|-----------------|--------------------|----|-------|-----|
| Semester<br>(Tick the relevant semester) √                                   |                             | V                                  | 1 1 |             | m | ıv                           | v               | VI | Semester<br>(Tick the relevant<br>semester) ✓ |                 | I                  | II | <br>  | ıv  |
| Progra<br>m  | Special Subject             | Program Code                       |     |             |   |                              |                 |    | Program                                       | Program<br>Code |                    |    |       |     |
| всом   | ✓                           |                                    |     |             |   |                              |                 |    | мсом  |                 |                    |    |       |     |
| ВА   |                             |                                    |     |             |   |                              |                 |    | MA<br>Economic<br>s                           |                 |                    |    |       |     |
| BCOM<br>Honour<br>s  | ✓                           |                                    |     |             |   |                              |                 |    | MA<br>English                                 |                 |                    |    |       |     |
| BA<br>Honour<br>s  |                             |                                    |     |             |   |                              |                 |    | MA<br>Psycholog<br>y                          |                 |                    |    |       |     |
| Name of the Board of<br>Studies  |                             | Board of Interdisciplinary studies |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Name of the faculty/s preparing syllabus                                     |                             | Dr. Hrishikesh Soman               |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Name of the faculty/s<br>reviewing syllabus                                  |                             | Dr.Hilda David                     |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| COURSE TITLE   |                             | Bollywood Music- A Reflection      |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Paper Nu<br>(In case o   | umber<br>of Specialization) |                                    |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Course Code: 1040212   |                             | 10402119                           |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Number of Credits: 3   |                             | 3                                  |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| Date of E<br>was appr  | BOS when Course<br>roved    | 18.03.2021                         |     |             |   |                              |                 |    |   |                 |                    |    |       |     |
| % of Course Revision   |                             | 100 9                              | %   |             |   |                              |                 |    | 50 % to 99                                    | %               |                    | Le | ss tł | ian |
| (Tick the relevant %) √Date of Implementation<br>of Revised/Changed2020-2023 |                             | ✓           2020-2021              |     |             |   |                              |                 |    |   |                 |                    |    |       |     |

| Course Lea                | arning Outcomes  | :  |                |  |  |  |  |
|---------------------------|--|--|----------------|--|--|--|--|
| On success                | ful completion o   | f the module students will be able to:   |                |  |  |  |  |
| CO 1: Read                | l about the variou   | us musicians, musical instruments, role of orchestra   |                |  |  |  |  |
| CO 2: Inter<br>through th |  | nessages and suggestions regarding socio-cultural and political aspects expr   | essed          |  |  |  |  |
| CO 3: Illust              | rate some differe  | ent uses of music and explain the relationship between music and the conte   | ext            |  |  |  |  |
| CO 4: Corre               | elate to various e   | motions and be able to relate to them  |                |  |  |  |  |
| CO 5: Asse                | SS-  |  |                |  |  |  |  |
| Qualit<br>Voice           | cal quality<br>ty of lyrics<br>and vocal quality<br>l aspects  | /  |                |  |  |  |  |
| About the course          |  | The Bollywood music is not only part of music in Indian cinema. It is also embedded<br>on the culture of the Indian people. The Bollywood music is divided in several general<br>such as the fantasy, devotional, mythological and historical. The language used<br>the Bollywood music is not always Hindi. It can feature English work, Benga<br>Punjabi, Bhojpuri, Braj, Persian or Urdu words. |                |  |  |  |  |
|                           |  | Classroom  |                |  |  |  |  |
| Teaching Methodology :    |  | Videos   |                |  |  |  |  |
|                           |  | Movies   |                |  |  |  |  |
|                           |  | Presentations  |                |  |  |  |  |
|                           |  | Detailed syllabus  | No. of         |  |  |  |  |
| Unit                      |  | CONTENTS OF THE COURSE Le  |                |  |  |  |  |
| 1.                        | Purpose, role  | and relevance of Hindi movie songs   | <b>es</b><br>4 |  |  |  |  |
|                           | a. Music and story telling   |  |                |  |  |  |  |
|                           | b. Music as entertainment  |  |                |  |  |  |  |
| 2.                        | History and evolution of Bollywood Music   |  |                |  |  |  |  |
|                           | <ul> <li>a. Evolution of recording and picturization of songs</li> <li>b. Conventional instruments to electronic sounds</li> </ul> |  |                |  |  |  |  |
|                           | c. Use of Indian classical music, Indian folk music, International Music-Classical as  |  |                |  |  |  |  |
|                           | well as popular  |  |                |  |  |  |  |
|                           | d. The prominent music directors and singers   |  |                |  |  |  |  |
| 3.                        | Reflection   |  |                |  |  |  |  |
|                           | a. Political- ideology of socialism, glorification of labour   |  |                |  |  |  |  |
|                           | b. Social – Social values, Social perception towards various phenomena such as   |  |                |  |  |  |  |
|                           | marriage, girl child, education, dos and don'ts, glorification of poverty, religious harmony and social commentary                 |  |                |  |  |  |  |
|                           | c. Culture-Presentation of various dance forms, music forms, instruments, folk culture   |  |                |  |  |  |  |
|                           | etc.   | ,,,,   |                |  |  |  |  |
|                           | d. Originality a   | and 'Inspiration'(theft)   | 14             |  |  |  |  |

| 4.      | Appreciation -various themes and subjects handled  |            |
|---------|--|------------|
|         | a. Expressions-Suggestive /subtle- crude /unsophisticated                                |            |
|         | b. Appreciation of musical Angle-Relation with Indian classical music                    |            |
|         | c. Melody-Instruments and interlude music  |            |
|         | d. Lyrics-poetic Quality of the lyrics, quality of the content, overall impression       |            |
|         | e. Appreciation of visuals associated with the songs.                                    |            |
|         | f. Appreciation of voice-quality of voice, expressions, overall impact                   | 20         |
| 5.      | Picture abhi baki hai mere dost  | 1          |
|         | Total Number of Lectures   | 45         |
| Project | ts / Field work as part of continuous assessment:  | ¥          |
| Interns | ship for Students if any:  |            |
| Not Ap  | oplicable  |            |
| Sugges  | sted Reference Books:  |            |
|         | 1. Global Bollywood: Travels of Hindi Songs and Dance – Sangita Gopal                    |            |
|         | 2. Behind the Curtain making music in Mumbai's Film Studios: Gregory D. Booth            |            |
|         | 3. Elements of Indian Music: An Introduction to the Indian Melodic system of Music - Rad | hika lyer. |
|         | 4. Hindi Music Jukebox: Exploring Unforgettable songs – Manek Premchand                  |            |
|         |  |            |

- 5. History of Indian Music: Swami Pragnanananda
- 6. Taj Mahal Foxtrot: The Story of Bombay's Jazz Age Naresh Fernandez